



King Offa Primary Academy:

Prevent duty risk assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.



Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school values clearly set out our commitment to British values by displaying these on the home page of our website. Our values include a commitment to tolerance, diversity and mutual respect.	Natasha Baker/ Phil Dawson	Green	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils and staff	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks by attending Local termly safeguarding meetings with other DSLs. Strong relationships with the local police	Natasha Baker/ Phil Dawson	Green	Refresh the leadership team on the school's responsibilities under the Prevent duty .



Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read and understood our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>Prevent training is covered in induction processes for staff and volunteers, and through our yearly safeguarding training. Explicit prevent training is reviewed every 2 years through https://www.elearning.prevent.homeoffice.gov.uk/</p> <p>The Designated Safeguarding Lead is the point of contact. Staff receive training in the safeguarding process, as well as Prevent and Channel Programme.</p> <p>Category within CPOMS to detail Prevent concerns.</p> <p>Safeguarding Lead provides regular updates to staff as to Prevent.</p> <p>Detailed on safeguarding guidance leaflet which goes out to all visitors and contracted providers.</p> <p>Referrals to Channel programme (if required) would be completed by one of the DSLs.</p>	Natasha Baker/ Phil Dawson	Green	Update our child protection policy annually.



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated governor that oversees our compliance with the Prevent duty and have undertaken the Prevent training.	Natasha Baker/ Phil Dawson	Green	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. King Offa's School values and commitment to safeguarding are included in job advertisements Safer recruitment procedures are followed during the application and interview process. Staff undertaking the interview process have received safer recruitment training.	Natasha Baker/ Phil Dawson/	Green	Review our safer recruitment procedures .



Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	The materials that visiting speakers deliver are discussed and approved prior to their visit Visitors are never left alone with pupils	Natasha Baker/ Phil Dawson	Green	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	Natasha Baker/ Phil Dawson	Green	

School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p> <p>King Offa Academy staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance, individual liberty and awareness of rule of law.</p>	Natasha Baker/ Phil Dawson/Fran Meader	Green	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Clear behaviour management system in place which addresses inappropriate behaviour. Pupils are actively being taught executive function skills and strategies to verbalise their behaviour difficulties. Pupils who demonstrate anti-social behaviour on a regular basis participate in coaching to better understand their behaviour and challenge any views.</p> <p>King Offa behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>	Natasha Baker/ Phil Dawson	Green	
British values are not promoted outside of the classroom	Pupils and staff	<p>King Offa promotes British values around the school, Assemblies promoting diversity, human rights, and respect</p> <p>Celebrations from multiple religions and cultures are celebrated around the school</p>	Natasha Baker/ Phil Dawson	Green	



IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
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Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. ICT security policies and settings are rigorous to ensure that pupils cannot access materials supportive of radicalisation in school.</p> <p>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe.</p> <p>King Offa uses Smoothwall software to track any extremists websites accessed by pupils and staff. DSL receives reports daily.</p> <p>Computing Leader is highly knowledgeable and regularly reviews procedures in place to ensure online safety.</p> <p>CPOMS is monitored daily and is reviewed monthly to keep track of incidents linked to extremism.</p> <p>All log ins and usernames are monitored for inappropriate content, including use at home by staff. Communication with outside organisations e.g. through email is not allowed as pupils can only email through Purple Mash – this is monitored by teachers and all content approved prior to sending.</p>	Natasha Baker/ Phil Dawson/Charlotte Hedges	Green	Review our online safety policy annually.



HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The ICT curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.</p> <p>Clear Acceptable Use Agreements in place for all pupils and parents are made aware of these documents and agree to them as well.</p>	Natasha Baker/ Phil Dawson/Charlotte Hedges	Amber	Share online safety factsheets with parents to help them support their children



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Online/social media communications relating to extremist or terrorist material feature the school's branding		<p>The Head of School manages the academy's social media accounts and monitor these on a daily basis. Posts / comments are actively deleted from the academy pages where relevant.</p> <p>Staff that are concerned about the on-line behaviour of a learner report directly to the Safeguarding Team using CPOMS E-Safety category.</p> <p>Social media sites are blocked from access in the academy to ensure that pupils are unable to access these.</p> <p>Any concerns regarding pupil use are logged on CPOMS, including use out of the academy.</p> <p>e-Safety is taught as part of our curriculum and monitored by the Computing Leader.</p>	Natasha Baker/ Phil Dawson/Charlotte Hedges	Amber	



School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<p>Rigorous recruitment procedures in place. example:</p> <p>All visitors to the school must be signed in at reception and wear ID badges</p> <p>Visitors are to be accompanied around the school site by a member of staff at all times</p> <p>Information included in visitor leaflet to ensure that contracted providers e.g. providers of after school clubs are aware of the prevent duty and our expectations with regards to this.</p>	Natasha Baker/ Phil Dawson	Green	Review our visitor safeguarding protocols .

HEADTEACHER	
[Signature]	September 2023

DSL/PREVENT LEAD	
[Signature]	September 2023

DATE OF NEXT REVIEW:	SEPTEMBER 2024
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